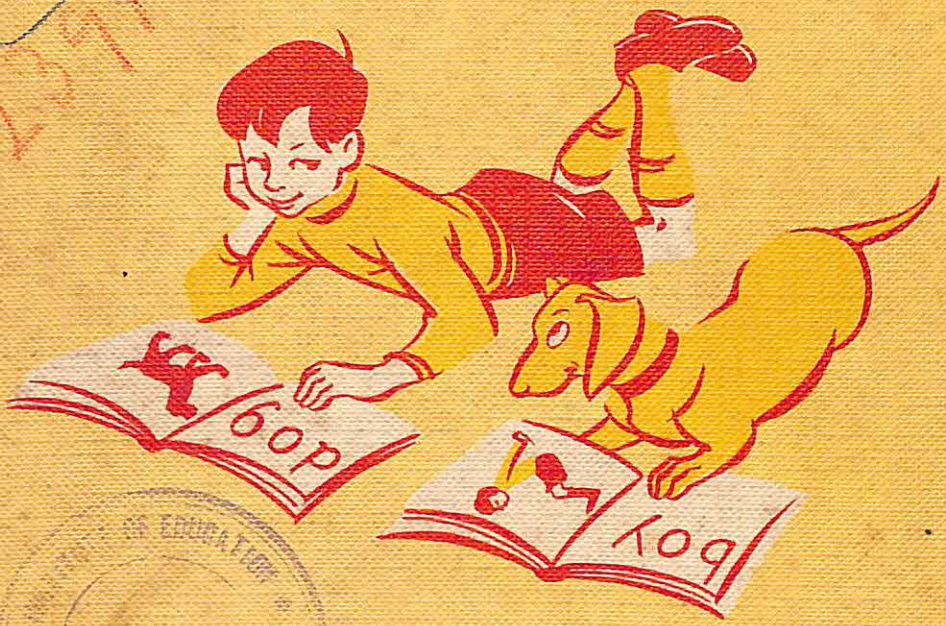
Gay Way

Picture Dictionary



by

E. R. BOYCE

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Gay Way
Picture Dictionary

by E. R. Boyce

Pictures by Jennetta Vise

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Find the letter

	page		page
a A	3	n N	12
b B	3	o O	12
c C	4	p P	13
d D	5	q Q	13
e E	5	r R	14
f F	6	s S	15
g G	7	t T	17
h H	8	u U	19
i I	9	v V	19
j J	9	w W	19
k K	10	x X	20
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m M	11	z Z	21

2
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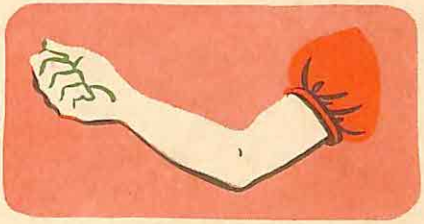
a A

apple

Apple

arm

Arm



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bag

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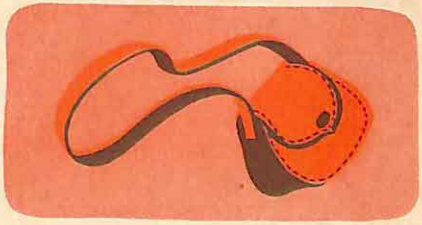

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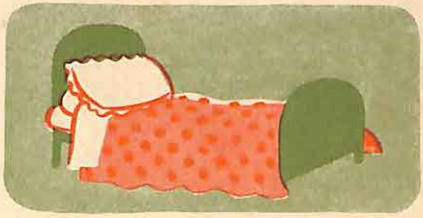

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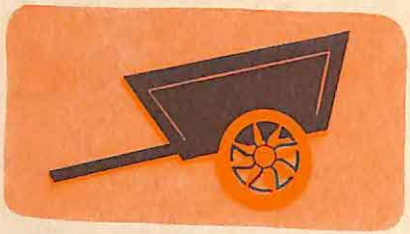

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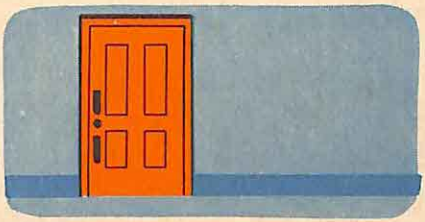

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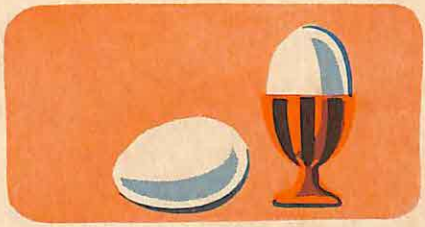

elephant
Elephant

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father

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feathers

Feathers

feet

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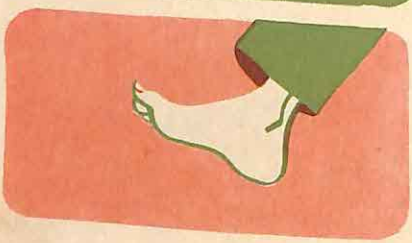

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fox

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garden

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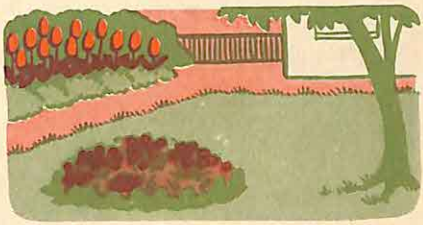

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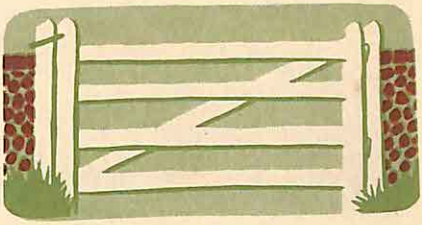

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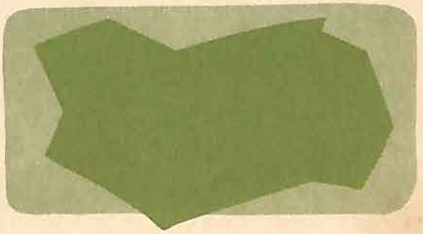

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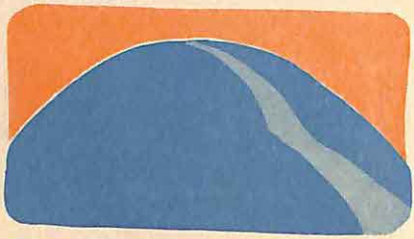

hill

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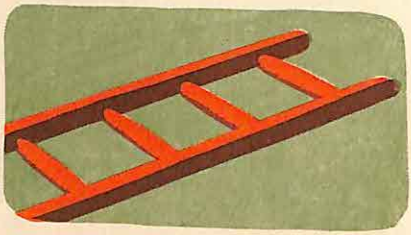

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ladder

Ladder

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Legs

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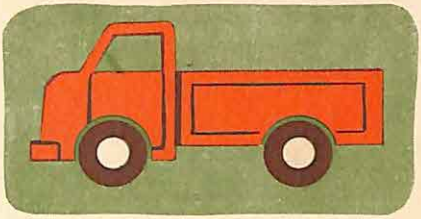

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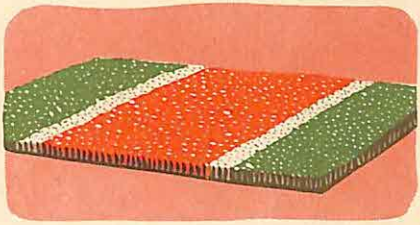

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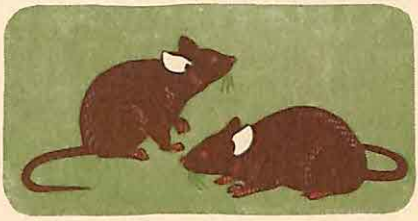

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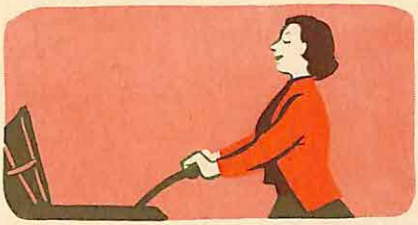

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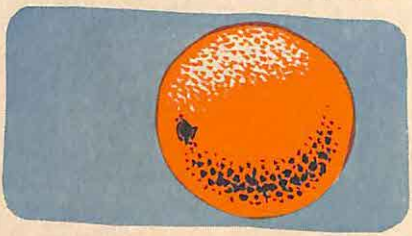

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Nose

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oak

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orange

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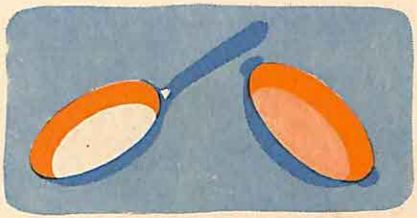
Pans



pig
Pig

pots
Pots

q Q

quack
Quack

queen
Queen

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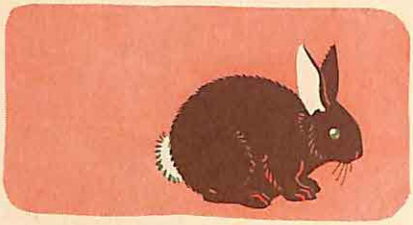

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Rabbit

ram

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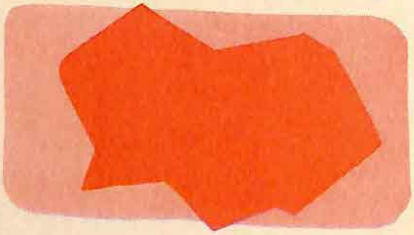
ran

Ran

rat

Rat



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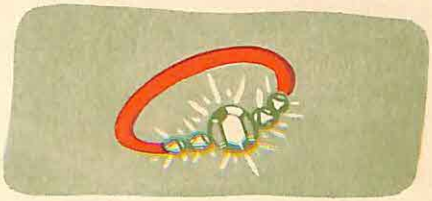

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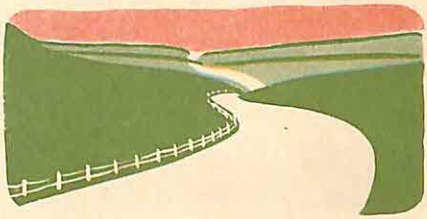

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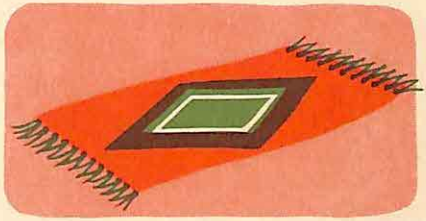
Robin

rug

Rug



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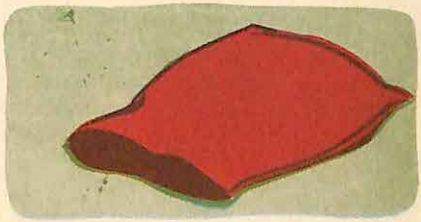

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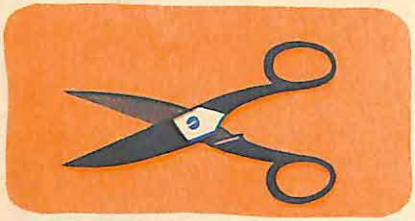


scissors

Scissors

sheep

Sheep

six

Six

skip

Skip

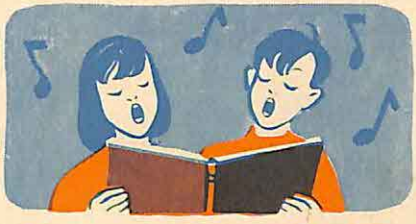
sleep

Sleep

s S

song

Song



street

Street

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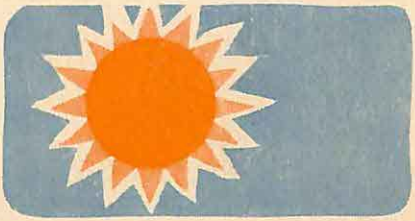
Sun



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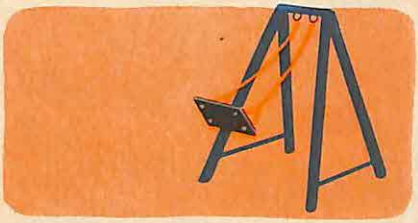
Swing



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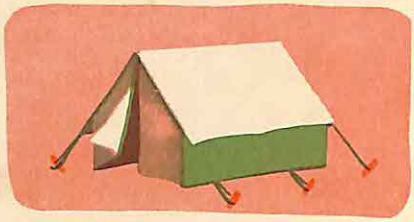

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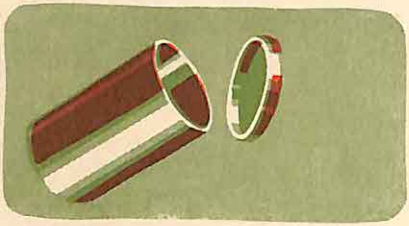

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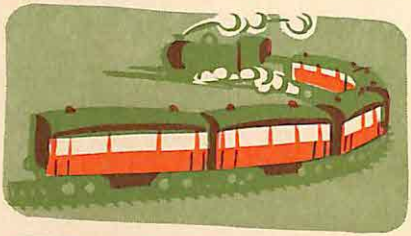

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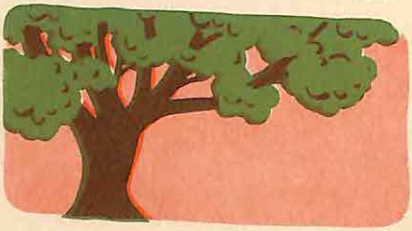

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Tree

u U

umbrella

Umbrella

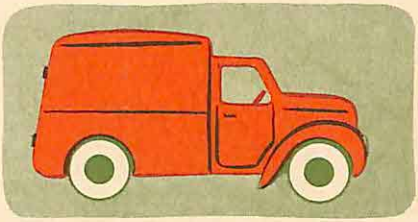
uphill

Uphill

v V

van

Van



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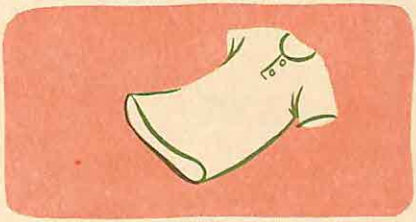

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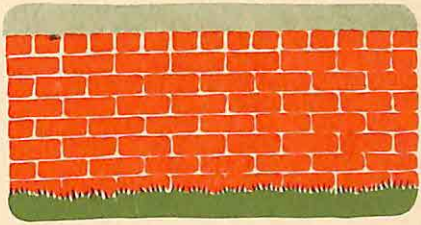

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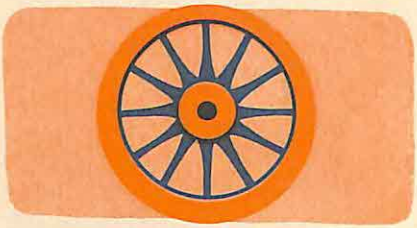

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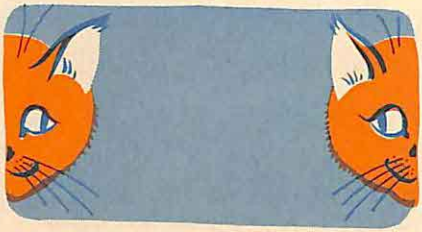

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Whiskers

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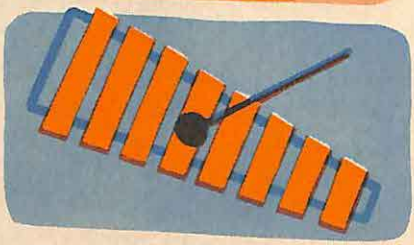
Window

x X



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Xylophone

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yard
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zip
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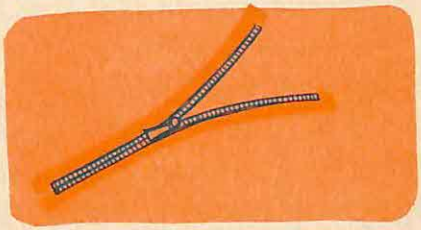

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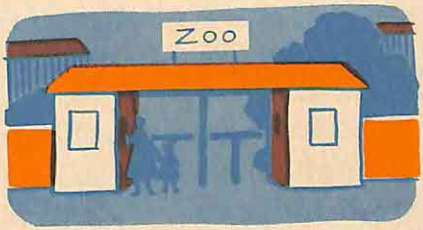

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FOR TEACHERS' REFERENCE

The following pages provide suggestions for activities for the children in connection with the Picture Dictionary

Using a Picture Dictionary

A picture dictionary is the modern child's A.B.C. book and a valuable help to reading. Like an A.B.C. book, it requires some explanation if children are to use it with pleasure. 'A for apple, B for baby, C for cat,' chants the grown-up who turns the pages and points out the letter for the benefit of the youngest child with his alphabet book. In a similar way, teachers of school-age children need to explain a picture dictionary. For instance:

1. First, let the children investigate their dictionaries without explanation or interference. Put some copies on the library shelves and indicate where others can be found.

2. When curiosity has been aroused, suggest, 'Let's read our picture dictionaries.' The children may not be readers in the accepted sense but the response to 'Look at the picture and say the word' is reading experience on *their* level and gives a pleasurable feeling of achievement. Once is not enough, however; the activity should be repeated many times, with individual children sometimes 'reading' aloud. In a short time, children will choose 'reading my picture dictionary to myself' as a pleasant activity.

3. Next, show in the simple A.B.C. way how a dictionary is compiled. Turn to page 3 and say to the children, 'Look at the beginning letter and read it like this: A for apple, A for arm, B for baby, B for bag,' and so on. This is not using the A.B.C. method of learning to read. It is an introduction to the names of the letters of the alphabet, a matter of general knowledge and adult usage as well as of vocabulary. But to emphasize the first letter of a word is sound teaching method. Children recognize words by their first letters and this sort of A.B.C. 'reading' is giving them a clue to the reading process. Do not hurry away too quickly from this activity. Give more opportunities of repetition and encourage the children to enjoy doing it alone.

4. Then show them how to find words in their picture dictionaries. Play games such as:

a. 'Find the words beginning with S. Read them.'

b. 'Find the H page and read the words.'

c. 'Look at page 2 and find the number of the G page.'

d. 'Give me any word on the G page.'

I. Suggestions for the use of the Picture Dictionary to help children to learn the words of the first books of the Gay Way Series

1. *CLASS AND GROUP ACTIVITIES*

(a and b are for use with the Introductory Pictures to assist word-recognition.)

a. Using wall sheet, point to certain words.

'This word is "hen" (pig, cat, etc.). Look at it. Find it in your dictionary. Look for the beginning letter. Now write the word.'

b. Without pointing out the word, but with wall picture still on view.

'Find "hen" (or another noun or verb) in your dictionary. Think of the beginning letter, then look for the word on the right page. Write it.'

c. No wall picture on view.

'Find "hen" (or other words) in your picture dictionary and write it.'

d. 'Look, cover up and write.' This is an excellent aid to visual memory. Let each child keep a plain card about 3 in. by 2 in. in his dictionary. Then instruct the children:

'Find the word "house" in your dictionary. Look hard at it' (for two or three seconds only). 'Cover it up (with your card). Now write it without looking. See if you have written it correctly.' (Compare with printed word in dictionary.)

In cases of difficulty, suggest to the children, 'Take another quick look. Now cover it up and write it.'

2. *INDIVIDUAL WORK*

a. *Materials needed.* Envelopes to hold separate word cards for matching to words in dictionary. No pictures required. Children match words to words in picture dictionary, write them and draw the illustrations.

b. *Materials required.* Work cards about 4 in. by 3 in. Each card gives an instruction.

e.g. Draw a lorry
Draw a hen and a cat
Draw a dog
Draw a rat
Draw a fox

Children look up the word (if they do not remember), then draw and label their drawing.

II. Suggestions for using the Picture Dictionary in connection with word-scrutiny

Learning to scrutinize the shape, length and other characteristics of words precedes word-analysis. Picture dictionaries encourage this from the very beginning, but more definite emphasis is required before the introduction of phonetics and word-analysis.

1. *CLASS AND GROUP ACTIVITIES*

a. Write a word on the board from the picture dictionary.

'Who is the first to find this word in your picture dictionary?'

b. Write a word on the board which is not in the picture dictionary.

'Can you find this word in your dictionary?'

c. 'Look on page ..... Write the longest word on the page.'

or '..... the shortest word.'

or '..... the word which ends with .....'

or '... the word with ..... in the middle.'

2. *INDIVIDUAL WORK*

Materials required. Numbered work cards.

Example

Dictionary Work Find 12 words with 3 letters. Write them and draw pictures for 4.	1

Other similar cards can be made. When the words are longer, reduce the number to be written.

In the picture dictionary, there are

31	words	with	3	letters
33	,,	,,	4	,,
15	,,	,,	5	,,
9	,,	,,	6	,,
6	,,	,,	8	,,
1	word	,,	9	,,

III. Suggestions for using the Picture Dictionary in connection with word-analysis

(An introduction to phonetic training)

At this stage, each child should keep his own 'word book', indented and marked with the letters of the alphabet so that he can write words in alphabetical order.

1. *CLASS AND GROUP ACTIVITIES*

a. 'Find the words in your picture dictionary beginning with T' (or any other letter). 'Read them and listen to the first letter sound as you say the words. What was the sound? Repeat. Tell me other words that begin with the same sound' (List on board).

'Now enter the words in your dictionary which begin with T into your own word books. Add some others, also beginning with T.'

Repeat this activity with all consonants.

b. When children have discovered the sounds of the consonants, use the picture dictionary in the same way as an A.B.C. book, but instruct:

'*Sound* the first letter instead of saying the name.'

2. *INDIVIDUAL WORK*

Materials required. Numbered work cards.

a. Example

Dictionary Work Write the words which begin with b. Draw pictures for 2.	2

It is possible to make more than 20 of such cards. The exercise can also be taken orally with a group or written on the blackboard.

b. Example

Dictionary Work Find the words beginning with S. Write one with 3 letters. Write 2 with four letters. Draw a picture for 1.	16

*

This can be used with a number of other letters.

* *These numbers do not indicate the exact number of cards, but are merely specimens.*

c. Example

Dictionary Work 7

Write the words which are in your dictionary.

bed	bag	feet
bell	bad	feel
game	nuts	hand
gate	nest	hang

In this exercise there are six pairs of similar-looking words. A child must look in his dictionary for the beginning letter, then scrutinize the words and compare them to make sure which he is to write.

Other pairs suggested are:

arm	boy	cat
are	bone	can
door	gate	hen
done	gale	him

coat	cock	dog
coal	cook	bog
hill	hop	house
head	hope	home

hut	cat	mouse
hat	cot	mouth
jug	mat	nest
jog	mad	near

nose	pans	pig
rose	pants	dig
ring	ran	rug
rind	fan	rub

sun	tap	tin
son	tab	ton
tree	wall	baby
three	well	daddy

pots	sheep	song
tops	shell	sing
sleep	top	tram
steep	tall	train

d. Example

Dictionary Work 6

Make an ABC page for A–F.

Also for

F–J

K–O

P–T

U–Z

e. Example

Dictionary Work 5

Make a picture dictionary page for

dog apple cat cart bed

Other cards might include the following lists:

baby	arm	coat	eggs	door

fox	house	gate	jug	ink

lorry	kite	nest	pig	mat

sack	van	tree	rat	window

f. Example

Dictionary Work 10

Find the words that begin with
b and g
Write those that begin with
the same two letters.

Seven similar cards might include:

d and g
t and k
c and t
f and j
m and r
w and h

g. Example

Dictionary Work 12

Write the words with

at in.

Also with or, in and an.

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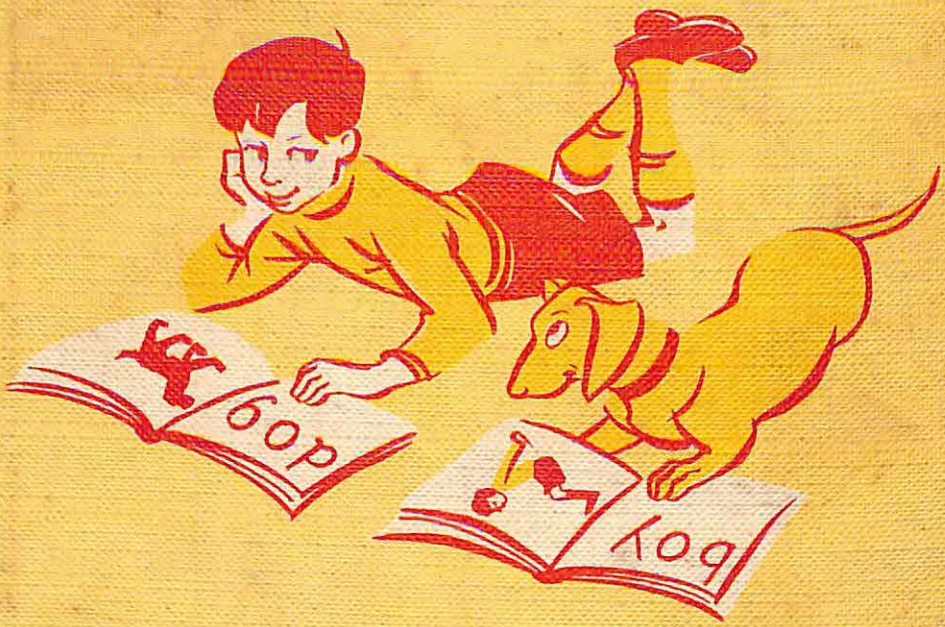
Picture Dictionary



by

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